

MINI-GRANTS FOR FLORIDA ASSOCIATION OF FAMILY & CONSUMER SCIENCES (FAFCS)

PURPOSE:

The purpose of the Florida Association of Family Consumer Sciences (FAFCS) mini-grant educational program is to reward FAFCS members by funding their **creative** and **innovational** educational projects. Mini-grant projects should enrich a Family and Consumer Sciences educational opportunity for students, consumers, or community leaders and/or provide a unique opportunity for business involvement in FCS activities.

Project may occur any time during the fiscal year (June 1 - May 31).

GRANT AWARDS:

Grants may vary in amount, depending on the nature of the project, with each project grant limited to a maximum of \$250.00. FAFCS members may submit more than one grant application, but each application must reflect a different project.

Grant recipients will be notified by: **December 1, of the current year.** *If project has already been completed (since June 1 of current fiscal year), grant still may be issued.*

ELIGIBILITY:

Any active FAFCS member is eligible to apply for a mini-grant.

GUIDELINES:

- Mini-grant projects show **creativity** and **innovation** and must directly involve students, consumers, and/or community leaders.
- FAFCS encourages education/community and business partnerships.
- Grants may be used to compensate experts who come to work with student/community; paid experts are not considered business partners.

REQUIREMENTS:

- 1) Report presented at the annual FAFCS meeting.
- 2) Projects are to be completed by **May 15 of current year.**
- 3) Members awarded grant must submit expense reports and final report including project evaluation by **May 25, of the current year.**

RETURN APPLICATION TO:

Development Chair (Name and address in Directory)

DEADLINE

Application must be postmarked on or before **November 15, of the current year.**

GRANT EVALUATION:

Grant applications will be reviewed and evaluated by the FAFCS Development Committee. To ensure impartiality, the Committee will not see the name of the applicant. The persons evaluating the grants may not be familiar with educational jargon or terminology such as Chapter 1 or L.D. Therefore, briefly explain educational terms used in your application to help grant readers understand the purpose of the program or target population.

MINI-GRANT APPLICATION

Please print or type. Application form may be photo copied. If you retype this form, please keep the **exact same** format. Do not use abbreviations.

Requirement: Submit the completed original application and three copies.

If a team of FCS professionals is applying, please designate a coordinator who will be responsible for all reports and the completion of the following form. This person must be an active member of FAFCS.

Applicant/Coordinator Name _____

School or Business Affiliation _____

Address _____ City _____ State _____ Zip _____

Telephone # _____ Fax _____ E-mail Address _____

Project Title _____

I certify that the material and/or equipment requested is not currently available to me for my classroom or office.

Applicant/Coordinator's Signature _____ Date _____ Principal/Supervisor's Signature _____ Date _____

List the other team member's names and addresses below.

Team Member _____ Address _____ Telephone # _____

Team Member _____ Address _____ Telephone # _____

Team Member _____ Address _____ Telephone # _____

Team Member _____ Address _____ Telephone # _____

All five of the sections below must be completed in order to be considered:

Project Subject Area: _____

Project Title: _____

Grant Request Amount (must match Total Budgeted amount on #3 below): _____

How many students or community persons will be involved? Give specific number. _____

Grade level(s) if students are involved. (If none, put "N/A") _____

In order to ensure impartiality, do not use your name or business in your project description. Use your name or business may disqualify your grant application.

1. PROJECT DESCRIPTION:

Brief overall description of the project to be used for publication purposes. Description must be understandable to lay person.

Why is this project needed?

What will you do to address this need? (**Please note:** We are looking for creative, innovational and collaborative projects).

2. BUSINESS/COMMUNITY PARTNERSHIP:

Business or Community Group(s) Name: _____

Explain the involvement. _____
